

DEPARTMENT OF HUMANITIES & SCIENCES

REPORT ON I B. TECH I SEM - PARENT TEACHER MEETING

Introduction:

The Parent-Teacher Meeting (PTM) for the academic year 2024-25 was conducted on November 23rd, 2024. The event aimed to provide parents with insights into their wards' academic progress, address concerns, and foster effective communication between parents and teachers.

Attendance:

The PTM saw a commendable turnout with a substantial number of parents attending across all courses and semesters. The active participation of parents reflected their commitment to their child's education. -- Parents attended PTM.

Venue and Setup:

The meeting was organized in the college ground floor conference hall, which provided a conducive environment for open discussions. Each faculty member had a designated area where they could meet parents individually to discuss academic performance, attendance, and overall well-being.

Agenda:

The agenda for the Parent-Teacher Meeting included:

Overview of Academic Performance: Teachers discussed the overall academic performance of students, highlighting strengths and areas for improvement.

Attendance Records: Attendance details were shared with parents to ensure they were aware of their wards' regularity in attending classes.

Individual Counseling: Teachers engaged in one-on-one discussions with parents to address specific concerns and provide tailored guidance based on the student's progress.

Key Highlights:

Positive Parental Engagement: Parents actively participated in discussions, expressing interest in their child's academic journey. The positive atmosphere allowed for constructive conversations.

Identification of Challenges: The meeting facilitated the identification of challenges faced by students, both academic and personal. Teachers and parents collaborated to develop strategies for improvement.

Feedback Mechanism: Parents were encouraged to provide feedback on the college's academic and extracurricular activities, fostering a sense of community involvement.

Future Action Plans: Teachers and parents collaboratively devised action plans to address specific academic challenges and enhance overall student development.

Conclusion:

The Parent-Teacher Meeting held on November 23rd, 2024, was a successful event, fostering a strong bridge of communication between educators and parents. The active involvement of both parties is integral to the holistic development of the students, and we look forward to continued collaboration in the future.

S. No.	Branch & Section	No. of Parents Attended
1	CIVIL	04
2	ECE – A	15
3	ECE – B	08
4	ECE – C	12
5	CSE – A	13
6	CSE – B	10
7	CSE – C	06
8	CSE – D	10
9	CSE- E	12
10	CSM-A	11
11	CSM – B	15
12	CSM –C	14
13	CSD-A	11
14	CSD-B	18
Total		159



Faculty In Charge

HOD, H&S